|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Course Name:** Observation and Interview Techniques | | **Course Level:** Undergraduate | | | | **Language:** English | |
| **Course Code** | [**Prerequisites**](https://e-campus.isikun.edu.tr/CoursePrerequisites/Index) | | **Corequisites** | **(T + P hours)** | **ECTS Credit** | | **Type** |
| PSYC3206 | - | | - | 3+0 | 6 | | Compulsory |

**Course objectives:** Learning clinical observation and interview techniques.

**Course description:** Introduction to the principles, skills, and ethical aspects of interviews in clinical and research settings, development of skills such as active listening, attention, evaluation, collecting personal narrative, emphatic behavior and report writing via examination of clinical case studies. Writing a report about clinical psychology applications. Presentation and discussion of student reports from a critical and cultural perspective.

**Evaluation system (in percentages):**

|  |  |  |  |
| --- | --- | --- | --- |
| **Midterm** | **Quiz-Homework** | **Final** | **Total** |
| %35 | %15- %10 | %40 | 100 |

**Reference**

McConaughy, S. H. (2013). *Clinical interviews for children and adolescents: Assessment to intervention*. Guilford Press.

**Weekly Course Topics**

|  |  |
| --- | --- |
| **Week** | **Topic** |
| 1. | Course Introduction |
| 2. | Basics and Preparation 1 |
| 3. | Basics and Preparation 2 |
| 4. | Basic Monitoring and Action Skills |
| 5. | Directing: Questions and Action Skills 1 |
| 6. | Midterm |
| 7. | Directing: Questions and Action Skills 2 |
| 8. | Basic Overview of the Interview Process |
| 9. | Report Writing |
| 10. | Case Tracking for Homework |
| 11. | Mental Status Assessment |
| 12. | Suicide Assessment |
| 13. | Young Clients and Family-Couple Meetings |
| 14. | Young Clients and Family-Couple Meetings |

**Contribution of the Course to the Program Outcomes**

**Course Outcomes**

Students will gain the following knowledge and skills at the end of the course:

1.Learns interview and observation techniques and their importance in psychology.

2.Use clinical interview techniques and skills.

3.Takes personal history and implements mental assessment.

4.Knows the ethical rules related to the use of observation and interview techniques.

5.Uses clinical interviewing skills and techniques through role play.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Program Outcomes** | **CO1** | **CO2** | **CO3** | **CO4** | **CO5** |
| 1. | To examine and compare different concepts in subfields of psychology and to have basic application skills. |  |  |  |  |  |
| 2. | To apply analytical and critical thinking skills in various fields of psychology, to be able to solve the problems related to the field with contemporary methods. | X |  |  |  |  |
| 3. | The student has the skills to interpret facts, events and data, to define and analyze problems, to develop solutions based on research and evidence by using the knowledge and skills they have acquired in the field. |  |  | X |  |  |
| 4. | Discussing and criticizing professional and ethical issues in program design and professional practice. |  |  |  | X |  |
| 5. | To explain the procedures and rules in psychological measurement and interview techniques, and to develop the ability to apply them at a basic level. | X | X | X | X | X |
| 6. | Adopting the rules of the positivist method and designing scientific research, collecting data, analyzing data and scientifically reporting the results. |  |  |  |  |  |
| 7. | To gain the basic principles of scientific thinking, to be able to separate and / or integrate the knowledge gained by other disciplines with a critical point of view. |  |  |  |  |  |
| 8. | To develop the competence for using the necessary information and communication technologies used to reach and spread information. |  |  |  |  |  |
| 9. | To use oral and written communication skills effectively both in Turkish and at least one foreign language. |  |  |  |  |  |
| 10. | Working effectively in individual and multidisciplinary research teams. |  |  |  |  |  |
| 11. | To develop respect for interpersonal and cultural diversity and to have social responsibility. |  |  | X |  |  |
| 12. | To be aware of psychological resilience, personal and professional development. |  |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Course Evaluation and ECTS Workload | | | |
| Types of Work | Number |  | |
|  |  |
|  | ECTS Workload |  |  |
|  |  | Time |  |
| Attendance | 14 | 3 | 42 |
| Final exam | 1 | 30 | 30 |
| Quizzes | 1 | 8 | 8 |
| Semester project | 0 | 0 | 0 |
| Assignments | 0 | 0 | 0 |
| Final project | 0 | 0 | 0 |
| Seminar | 0 | 0 | 0 |
| Duties | 0 | 0 | 0 |
| Presentation | 0 | 0 | 0 |
| Midterm | 2 | 14 | 28 |
| Project | 0 | 0 | 0 |
| Lab | 0 | 0 | 0 |
| Private lesson time | 0 | 0 | 0 |
| Other (Personal study) | 14 | 3 | 42 |
|  |  | Total workload | 150 |
|  |  | Total workload/25 | 6 |
|  |  | ECTS Credit | 6 |

**Teaching Methods and Techniques**: Lecture, Discussion,

**Prepared By:**  **Date:**